**Question Frames for Developing Higher-Level Questions**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Choose a question frame from each question level in order to develop six questions based on your reading selection. Use these questions for review or to share in class for discussion.

**★Level 1: Remembering:**

|  |  |  |  |
| --- | --- | --- | --- |
| \*When did….? | \*How is…? | \*How did \_\_\_ happen? | \*Can you list the three…? |
| \*Who were the main…? | \*Where is..? | \*Why did…? | \*Who was…? |
| \*What is…? | \*When did \_\_ happen? | \*Can you recall…? |  |

**★Level 2: Understanding:**

|  |  |  |  |
| --- | --- | --- | --- |
| \*How would you classify this type of…? | \*How would you rephrase the meaning…? | \*Which statements support…? | \*What can you say about…? |
| \*How would you compare…? Contrast…? | \*What facts or ideas show…? | \*Can you explain what is happening…? | \*Which is the best answer…? |
| \*Will you state or inter-pret in your own words…? | \*What is the main idea of…? | \*What is meant by…? | \*How would you summarize…? |

**★Level 3: Applying:**

|  |  |  |  |
| --- | --- | --- | --- |
| \*How would you…? | \*How would you organize \_\_ to show…? | \*How would you apply what you learned to develop…? | \*What facts would you select to show…? |
| \*What examples can you find to…? | \*How would you show your understanding of…? | \*What other way would you plan to…? | \*What questions would you ask in an interview with…? |
| \*How would you solve \_\_\_\_ using what you’ve learned…? | \*What approach would you use to…? | \*What elements would you choose to change…? |  |

**★Level 4: Analyzing:**

|  |  |  |  |
| --- | --- | --- | --- |
| \*What are the parts or features of…? | \*What motive is there…? | \*How would you classify…? | \*What is the relationship between…? |
| \*How is \_\_\_\_ related to…? | \*Can you list the parts…? | \*How would you categorize…? | \*Can you make a distinction between…? |
| \*What do you think…? | \*What inference can you make…? | \*Can you identify the different parts…? | \*What is the function of…? |
| \*What is the theme…? | \*What conclusions can you draw…? | \*What evidence can you find…? | \*What ideas justify…? |

**★Level 5: Evaluating:**

|  |  |  |  |
| --- | --- | --- | --- |
| \*Do you agree with the actions…? with the outcome…? | \*What would you recommend…? | \*What would you select…? | \*How would you compare the ideas…? |
| \*What is your opinion…? | \*How would you rate that…? | \*How would you prioritize…? | \*What judgment would you make about…? |
| \*Would you prove…? disprove…? | \*How would you evaluate…? | \*How would you justify…? | \*What data was used to make the conclusion…? |
| \*Would it be better if…? | \*How would you determine…? | \*Why was is better (worse) that…? |  |
| \*Why did (the character) choose…? | \*What choice would you have made…? | \*How would you prioritize the facts…? |  |

**★Level 6: Creating:**

|  |  |  |  |
| --- | --- | --- | --- |
| \*What changes would you make to solve…? | \*Can you invent…? | \*What would be combined to improve (change)…? | \*How would you estimate the results for…? |
| \*How would you improve…? | \*How would you adapt\_\_\_\_ to create a different…? | \*Suppose you could\_\_\_\_ what would you do…? | \*What facts can you compile…? |
| \*What would happen if…? | \*How would you change (modify) the plot (plan)…? | \*How would you test…? | \*Can you construct a model that would change…? |
| \*Can you elaborate on the reason…? | \*What could be done to minimize or maximize…? | \*Can you formulate a theory for…? | \*Can you think of an original way for the…? |
| \*Can you propose in alternative…? | \*What way would you design…? | \*Can you predict the outcome if…? |  |

